

Lesson plan

<u>Subject:</u> English		<u>Teacher:</u> Libor Pecha	
Group: 1	Date: 8.9. 2016	Time: 45 minutes	No. of students 12
Level of English: Beginners-Elementary	Topic: Vocabulary	Notes: The age of the students is from 20 to 40	
<u>Aims</u> (what the T intends to do):	to go through the trailer related to the interests of the students, revise vocabulary and make students think about new vocabulary they should learn		
<u>Objectives</u> (what the S is expected to do):	To revise and then learn new vocabulary, be able to use the new vocabulary in spoken interaction with the teacher and with classmates		
<u>Assessment</u>	Oral assessment during the class.		
<u>Materials</u>	1) <u>visual aids</u> (pieces of paper, video) 2) <u>spoken interaction</u> (using the vocabulary in conversation)		
<u>Anticipated problems</u>	The students will be shy to talk using the new vocabulary		

Stage	Teacher activity	Student activity	Aims of the stage	Time
1	Introduce the activity to the students	Listen to the teacher, try to understand and ask the teacher when you don't understand	The students will be introduced to the activity so they know what the activity is about	2 mins
2	Play the video: https://www.youtube.com/watch?v=EgdxlISuB70	Watch the video and concentrate on the words you already know and pictures where there are some objects you would like to learn.	While watching the video, students should start thinking if there are some words they know	4 mins
3	Play the video again, stop it at particular passages and ask student if there are some words they already know. Write the words on the board. Then pronounce the word with students and ask a particular student to create a sentence using a particular word.	Students should think about vocabulary they already know. Pronounce the vocabulary with teacher. Use the vocabulary in a sentence.	Revise vocabulary students should know and using them in sentences	15 mins
4	Describe a particular vocabulary to the students e.g. It is larger than a pound, it is even larger than a lake (the sea)	Students have to listen to the teacher and try to guess the word described by the teacher.	Students should recognize a word from the teacher's description	5 mins
5	Play the video again – stop it when they are words or phrases you want to teach. List of new words and phrases: Bottom/she is under the water/ a chain/blood/she is swimming in the sea/he is alive/he is still alive – now he is dead/ a woman/a surfboard/ a sea gull/ the beach vs bitch/a swimming suit/ a rock/ a shark/ man vs. men Now write the words on the board and explain them to the students, then pronounce them together with students.	Students have to watch the video and listen to the teacher while explaining the new words. They should concentrate on the new words written on the board	To teach students new words.	10 mins
6	Ask a particular student to create a sentence using a particular word.	To use a word in a sentence	Students will be able to use the word in a sentence.	8 mins
7	Praise the students for the participation and do not forget to say "thank you"		To give the students appropriate feedback and create a good relationship.	1 min